

A T T A C H M E N T

**III. Education of Migratory Children
(Title I, Part C)**

Please complete the following charts for the Title I, Part C program.

General Data Reporting Information

- 1. The tables in this section contain annual performance report requirements for the Title I, Part C, Migrant Education Program (MEP) for reporting year 2002-2003. The Reporting Period for these data is September 1, 2002, to August 31, 2003.
- 2. Instructions for each table are provided just before the table.

INSTRUCTIONS: TABLE I. POPULATION DATA

In Table I States are to report the statewide *unduplicated* number of *eligible* migrant children by age/grade according to several descriptive categories. Include only *eligible* migrant children in the cells in this table. Within each row, count a child only once statewide (*unduplicated* count). Include children who changed ages (e.g., from 2 years to 3 years of age) or grades during the 2002-2003 reporting period in only the higher age/grade cell. For example, a child who turns three during the reporting year would only be counted in the Ages 3 – 5 cell. In all cases, the Total is the sum of the cells in a row.

TABLE I. POPULATION DATA	Ages 0-2	Ages 3-5	K	1	2	3	4	5	6	7	8	9	10	11	12	Un-grad- ed	Out-of- school	Total
A. ELIGIBLE MIGRANT CHILDREN																		
All Migrant Children Eligible for the MEP	12,450	43,549	14,397	16,758	19,525	19,878	19,639	19,143	18,514	17,775	15,766	16,524	15,902	14,523	14,077	2,754	32,258	313,432

TABLE I. POPULATION DATA																		
	Ages 0-2	Ages 3-5	K	1	2	3	4	5	6	7	8	9	10	11	12	Un-grad- ed	Out-of- school	Total
B. PRIORITY FOR SERVICES																		
1. All Migrant Children Eligible for MEP classified as having "Priority for Services"	* SEE NOTE AT END OF TABLE I	* SEE NOTE AT END OF TABLE I	* SEE NOTE AT END OF TABLE I	* SEE NOTE AT END OF TABLE I	* SEE NOTE AT END OF TABLE I	* SEE NOTE AT END OF TABLE I	* SEE NOTE AT END OF TABLE I	* SEE NOTE AT END OF TABLE I	* SEE NOTE AT END OF TABLE I	* SEE NOTE AT END OF TABLE I	* SEE NOTE AT END OF TABLE I	* SEE NOTE AT END OF TABLE I	* SEE NOTE AT END OF TABLE I	* SEE NOTE AT END OF TABLE I	* SEE NOTE AT END OF TABLE I	* SEE NOTE AT END OF TABLE I	* SEE NOTE AT END OF TABLE I	* SEE NOTE AT END OF TABLE I
C. LIMITED ENGLISH PROFICIENT (LEP)																		
1. Migrant Children who are LEP	578	10,368	1,689	9,330	11,566	12,119	12,264	11,855	11,331	10,648	9,351	9,448	8,921	7,688	6,551	1,669	5,689	141,065
D. CHILDREN ENROLLED IN SPECIAL EDUCATON																		
1. Migrant Children Enrolled in Special Education	43	99	145	261	397	465	542	593	650	714	589	582	534	470	425	47	4	6,560
E. MOBILITY																		
1. Migrant Children with a Last Qualifying Move within 12 Months (Counting back from the Last Day of the Reporting Period)	6,683	15,942	3,996	4,856	5,679	5,764	5,642	5,445	5,182	5,011	4,479	5,025	4,404	3,841	2,603	744	15,917	101,213

TABLE I. POPULATION DATA	Ages 0-2	Ages 3-5	K	1	2	3	4	5	6	7	8	9	10	11	12	Un-grad- ed	Out-of- school	Total
2. Migrant Children with a Last Qualifying Move within Previous 13 – 24 Months (Counting back from the Last Day of the Reporting Period)	4,717	14,646	5,304	5,389	6,453	6,649	6,423	6,407	6,209	6,095	5,243	5,865	5,506	4,843	4,817	782	7,540	102,888
3. Migrant Children with a Last Qualifying Move within Previous 25 – 36 Months (Counting back from the Last Day of the Reporting Period)	1,049	9,399	3,484	4,483	4,716	4,890	5,081	4,827	4,704	4,451	3,953	3,7	4,1	3,8	4,1	7	5,085	72,729
4. Migrant Children with any Qualifying Move within a Regular School Year (Count any Qualifying Move within the Previous 36 Months)	9,740	29,715	10,104	11,495	13,082	13,573	13,297	12,808	12,434	12,032	10,513	11,185	10,793	9,712	9,044	1,772	20,545	211,844

****NOTE: CDE will be collecting this information during the 2004-05 school year.***

INSTRUCTIONS: TABLE II. ACADEMIC STATUS

Table II asks for the statewide *unduplicated* number of *eligible* migrant children by age/grade according to several descriptive categories. Include only *eligible* migrant children in the cells in this table. Within each row, count a child only once statewide (*unduplicated* count).

Include children who changed grades during the 2002-2003 reporting period in only the higher age/grade cell. In all cases, the Total is the sum of the cells in a row.

	Ages 0-2	Ages 3-5	K	1	2	3	4	5	6	7	8	9	10	11	12	Un- grad- ed	Out- of- school	Total
F. HIGH SCHOOL COMPLETION -- (Note: Data on the high school graduation <u>rate</u> and school dropout <u>rate</u> for migrant students has been collected through Part I of the Consolidated State Performance Report.)																		
1. Dropped out of school										43	69	159	151	203	326	0		951
2. Obtained GED																		*
ACADEMIC ACHIEVEMENT -- (Note: The results of migrant students on State assessments in mathematics and reading/ language arts have been collected in Part I of the Consolidated State Performance Report.)																		

*** CDE does not currently collect this information but expects to do so in the future.**

INSTRUCTION: TABLE III. G. MEP PARTICIPATION – REGULAR SCHOOL YEAR

Table III G. asks for the statewide, *unduplicated* number of children who were served by the MEP in the regular school year by age/grade according to several descriptive categories. Within each row, count a child only once statewide (*unduplicated* count).

Participation information is required for children who *received instructional or support services* funded in whole or in part with MEP funds. *DO NOT count migrant children served through any schoolwide programs (SWP), even if they combined MEP funds, in any row of this table.*

Include children who changed ages, e.g., from 2 years to 3 years of age, or grades during the 2002-2003 reporting period in only the higher age/grade cell. In all cases, the total is the sum of the cells in a row.

Count only those children who were actually served; do not count children not served. Include in this table all children who received a MEP-funded service, even those children continuing to receive services in the year after their eligibility ended, and those children previously eligible in secondary school and receiving credit-accrual services.

Served in a Regular School Year Project. Enter the number of children who participated in MEP-funded instructional or supportive service only. DO NOT include children who were served only by a “referred” service. Count a child only once statewide by age/grade in row 1 if he/she received any type of MEP-funded instructional or supportive service. Do not count the number of times an individual child received an instructional intervention.

Instructional Services. For each listed instructional service, enter the number of children who participated in MEP-funded services. Count a child only once statewide by age/grade in row 4 if he/she received any type of MEP-funded instructional service. Count each child only once statewide in row 5, once in row 6, and once in row 7 if he/she received the specific MEP instructional service noted. Do not count the number of times an individual child received an instructional intervention.

Support Services. For each listed support service, enter the number of children who participated in MEP-funded services. Count a child only once statewide by age/grade in row 8 if he/she received any type of MEP-funded supportive service. Count a child only once statewide in row 9 if he/she received the specific MEP supportive service noted (*i.e.*, do not count the number of service interventions per child).

Referred Services. Count a child only once statewide by age/grade in row 10 if he/she received any type of referred service (*i.e.*, do not count the number of service interventions per child). This is NOT a count of the referrals themselves, but instead represents the number of children who are placed in an educational or educationally-related service that they would not have otherwise obtained without the efforts of MEP personnel.

TABLE III. MEP PARTICIPATION	Ages 0-2	Ages 3-5	K	1	2	3	4	5	6	7	8	9	10	11	12	Un-grad-ed	Out-of-school	Total
G. PARTICIPATION—REGULAR SCHOOL YEAR																		
1. Served in MEP (with an Instructional or Supportive Service Only -- do not include children served in any SWPs even if MEP funds are combined)	1,743	11,992	5,669	7,517	8,439	8,280	8,499	8,306	7,991	7,747	6,734	7,534	7,198	6,657	6,370	1,735	6,719	119,130
2. Priority for Service	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3. Continuation of Service	1188	507	467	683	773	839	776	801	760	689	598	554	572	545	690	240	37	10,719
4. Any Instructional Service	728	8,001	4,028	5,547	6,233	6,160	6,331	6,030	5,910	5,668	4,961	4,797	4,784	4,537	4,624	1,592	4,513	84,444
5. Reading Instruction	668	6,850	3,743	5,227	5,822	5,678	5,904	5,640	5,312	4,783	3,910	3,240	3,155	2,943	3,158	1,557	2,084	69,674
6. Mathematics Instruction	425	5,168	2,013	2,954	3,296	3,288	3,490	3,384	3,277	3,149	2,564	2,284	2,252	2,075	2,182	1,518	1,390	44,709
7. High School Credit Accrual												877	1,587	2,038	2,141	0	0	6,643
8. Any Support Service	1,606	10,604	4,383	5,732	6,539	6,425	6,526	6,431	6,124	6,266	5,550	7,036	6,849	6,334	5,961	1,703	6,510	100,579
9. Counseling Service	300	2,292	1,060	1,343	1,512	1,465	1,514	1,431	1,589	2,276	2,195	3,563	3,516	3,340	3,144	168	3,962	34,670
10. Any Referred Service	348	3,000	2,352	2,639	2,584	2,573	2,496	2,425	2,516	2,582	2,504	2,705	2,570	2,370	2,187	868	2,053	38,772

***NOTE: CDE will be collecting this information during the 2004-05 school year.**

INSTRUCTIONS: TABLE III. H. MEP PARTICIPATION –SUMMER/INTERSESSION TERM

Table III H. asks for the statewide unduplicated number of children who were served by the MEP in a summer or intersession term by age/grade according to several descriptive categories. Within each row, count a child only once statewide (*unduplicated* count).

Participation information is required for children who *received instructional or support services* funded in whole or in part with MEP funds.

Include children who changed ages, e.g., from 2 years to 3 years of age in only in the higher age cell. Count summer/intersession students in the appropriate grade based on the promotion date definition used in your state. In all cases, the Total is the sum of the cells in a row.

Count only those children who were actually served; do not count children not served. Include in this table all children who received a MEP funded service, even children continuing to receive services in the year after their eligibility ended, and those children previously eligible in secondary school and receiving credit-accrual services.

Served in a Summer or Intersession Project. Enter the number of children who participated in MEP-funded instructional or supportive service only. DO NOT include children who were served only by a “referred” service. Count a child only once statewide by age/grade in row 1 if he/she received any type of MEP-funded instructional or supportive service. Do not count the number of times an individual child received an instructional intervention.

Instructional Services. For each listed instructional service, enter the number of children who participated in MEP-funded services. Count a child only once statewide by age/grade in row 4 if he/she received any type of MEP-funded instructional service. Count each child only once statewide in row 5, once in row 6, and once in row 7 if he/she received the specific MEP instructional service noted. Do not count the number of times an individual child received an instructional intervention.

Support Services. For each listed support service, enter the number of children who participated in MEP-funded services. Count a child only once statewide by age/grade in row 8 if he/she received any type of MEP-funded supportive service. Count a child only once statewide in row 9 if he/she received the specific MEP supportive service noted (*i.e.*, do not count the number of service interventions per child).

Referred Services. Count a child only once statewide by age/grade in row 10 if he/she received any type of referred service (*i.e.*, do not count the number of service interventions per child). This is NOT a count of the referrals themselves, but instead represents the number of children who are placed in an educational or educationally-related service that they would not have otherwise obtained without the efforts of MEP personnel.

TABLE III. MEP PARTICIPATION		Ages 0-2	Ages 3-5	K	1	2	3	4	5	6	7	8	9	10	11	12	Un-grad-ed	Out-of-school	Total
H. PARTICIPATION—SUMMER TERM OR INTERSESSION																			
1. Served in MEP Summer or Intersession Project (with an Instructional or Supportive Service Only)		1,663	23,831	8,435	12,880	13,814	14,257	13,898	13,638	12,803	11,877	9,727	10,063	9,907	8,988	4,503	602	8,886	179,772
2. Priority for Service		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3. Continuation of Service		30	187	299	324	258	339	342	304	248	238	245	150	174	165	164	53	92	3,612
4. Any Instructional Service		1,251	21,332	7,488	11,353	12,046	12,265	12,079	11,698	10,931	10,002	7,728	7,724	7,258	6,711	2,742	430	7,279	150,317
5. Reading Instruction		1,217	20,370	7,416	11,206	11,797	12,032	11,798	11,457	10,587	9,722	7,258	6,805	6,033	5,482	1,952	394	6,144	141,670
6. Mathematics Instruction		504	13,743	5,243	8,188	8,836	9,021	8,886	8,565	7,807	6,761	5,213	3,999	3,454	3,158	1,133	357	1,328	96,196
7. High School Credit Accrual													656	1,077	1,224	1,016	0	0	3,973
8. Any Support Service		1,068	15,524	4,783	7,707	8,355	8,607	8,588	8,265	7,719	7,542	6,180	6,879	7,039	6,523	3,818	567	7,218	116,382
9. Counseling Service		235	4,237	1,363	1,837	1,831	1,818	1,776	1,790	1,764	2,631	2,172	2,551	2,603	2,427	1,243	74	4,950	35,302
10. Any Referred Service		161	3,005	1,660	1,824	1,872	1,938	1,830	1,729	1,721	1,780	1,616	2,010	1,874	1,719	880	430	1,939	27,988

***NOTE: CDE will be collecting this information during the 2004-05 school year.**

INSTRUCTIONS: TABLE IV. SCHOOL DATA

Table IV asks for information on the number of schools and number of *eligible* migrant children who were enrolled in these schools and who received the special services noted below according to the descriptive categories.

In the first column of Table IV, enter the number of schools that enroll *eligible* migrant children. In the second column, enter the number of *eligible* migrant children who were enrolled in these schools. In the second column, since more than one school in a State may enroll the same migrant child, the count of eligible children enrolled will be duplicated statewide.

TABLE IV. SCHOOL DATA		
I. STUDENT ENROLLMENT	NUMBER OF SCHOOLS	NUMBER OF MIGRANT CHILDREN ENROLLED
1. Schools Enrolling Migrant Children	a. 4,378	b. 244,001
2. Schools in Which MEP Funds are Combined in SWP	a. 30	b. 4,078

INSTRUCTIONS: TABLE V. J. MEP PROJECT DATA – TYPE OF MEP PROJECT

Enter the number of projects that are funded in whole or in part with MEP funds. DO NOT include *schoolwide* programs that were supported with MEP funds in any row of this table.

TABLE V. MEP PROJECT DATA		
J. TYPE OF MEP PROJECT	NUMBER OF MEP PROJECTS	NUMBER OF MIGRANT CHILDREN ENROLLED
1. MEP Projects: Regular School Year (Services Provided During the School Day Only)	a. 591	b. 101,720
2. MEP Projects: Regular School Year (Some or All Services Provided During an Extended Day/Week)	a. 773	b. 94,516
3. MEP Projects: Summer/Intersession Only	a. 657	b. 113,405
4. MEP Projects: Year Round (Services Provided throughout the Regular School Year and Summer/Intersession Terms)	a. 458	b. 121,700

INSTRUCTIONS: TABLE V. K. MEP PROJECT DATA – KEY MEP PERSONNEL

For each school term, enter the number of *full-time-equivalent* staff whose salaries are paid by the MEP. Report FTE units by job classification. Define how many full-time days constitute one *FTE* for each term in your state. For example, one regular term FTE may equal 180 full-time (8 hour) work days, one summer term FTE may equal 30 full-time work days, and one *intersession* FTE may equal 45 full-time work days split between three 15-day non-contiguous blocks throughout the year.

DO NOT include staff employed in *schoolwide* programs that combined MEP funds/services with those of other programs.

TABLE V. MEP PROJECT DATA		
K. KEY MEP PERSONNEL	REGULAR-TERM FTE 1 FTE = __180.8__ Days	SUMMER-TERM /INTERSESSION FTE 1 FTE = ____30.6__ Days
1. State Director	a. 1 FTE at 160 days*	b. 1 FTE at 60 days*
2. Teachers	a. 763.7	b. 110.3
3. Counselors	a. 69	b. 64.1
4. All Paraprofessionals	a. 958.4	b. 951.2
5. “Qualified” Paraprofessionals	a. 288.8	b. 311.3
6. Recruiters	a. 274.6	b. 214.3
7. Records Transfer Staff	a. 91.4	b. 82.1

*** *The state director’s contract is year-round (220 days); however, for the purpose of this table, CDE has prorated the number of days, as directed by USDE on 6/24/04.***